



**LIBERAL ARTS**  
TEXAS A&M UNIVERSITY

MELBERN G. GLASSCOCK CENTER  
FOR HUMANITIES RESEARCH

# ***Refusing the University***

What kinds of solidarities can be developed among peoples with a shared commitment to working beyond the imperatives of capital and the settler state? How might a politics of “refusal” be used to co-resist these imperatives within the academy?

## **Event Information**

**Wednesday,  
February 8, 2017**

**4:00 p.m.**

**Lecture**

**Forsyth Galleries**

**Free and Open to the Public**

*For More Info Contact:*

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## **Sandy Grande**

Sandy Grande is a Professor of Education as well as the Director of the Center for the Comparative Study of Race and Ethnicity (CCSRE) at Connecticut College. Her research interfaces critical Indigenous theories with the concerns of education. Her highly acclaimed book, *Red Pedagogy: Native American Social and Political Thought*, was recently published in a 10th anniversary edition (2015).

### ***Sponsored by:***

Indigenous Studies Working Group, Department of History, College of Architecture: Executive Associate Dean's Office, College of Liberal Arts: Office of Climate and Inclusion, Murray and Celeste Fasken Chair in Distinguished Teaching in Liberal Arts, Melbern G. Glasscock Center for Humanities Research